

BY EMAIL AND FIRST-CLASS MAIL

thee of the Chief Cheration Officer.

- 3. Student A
- 4. Student A's guardian
- 5. Student B
- 6. Student B's guardian
- 7. Student C
- 8. Student C's guardian
- 9. Student D
- 10. Student E
- 11. Student E's guardian
- 12. Student F
- 13. Student G
- 14. Student H
- 15. Student I
- 16. Student J
- 17. Student K
- 18. Student L
- 19. Student M
- 20. Student N

21. , Principal a 22. , Associate Principal 23. , Assistant Principal 24. , Teacher a 25. , Teacher a

The investigation also included review of the following documents which were either submitted by the complainant, submitted by the school, or accessible via DCPS data systems:

1. Letter from Parent of Student A to DCPS da

General Findings of Fact

The following findings of fact resulted from the investigation:

- One of the students interviewed.
 State of the students interviewed.
 State of the student interviewed.
- 2. One student stated they took slight offense to the **realized** being used after realizing what it meant; however, they did not believe that Student A meant it as a racist comment.
- 3. On this was corroborated by at least three of the Black students to become upset.

4. At least three students stated Student A made comments along the lines of

All three students stated this happened in Teacher

's English Language Arts classroom.

5. Teacher also stated Student A has made a comment similar to

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4. The entire 8th grade class will participate in a virtual race and culture training conducted by the

of counseling from the school social worker to be completed by